

# Re/reading the Past: Critical and Functional Perspectives on Time and Value; John Benjamins Publishing, 2003; J. R. Martin, Ruth Wodak; 2003; 275 pages; 9789027226983

Critical and functional perspectives on time and value. Editors. J.R. Martin. Re/reading the Past is concerned with the discourses of history, from the complementary perspectives of Critical Discourse Analysis (CDA) and Systemic Functional Linguistics (SFL). The papers in the book stress the discursive construction of the past, focussing on the different social narratives which compete for official acknowledgement. Issues of collective and cultural memory are addressed, reflecting the "linguistic turn" in the Social Sciences. The book covers a range of discourses, interpreting texts from popular culture to academic discourse including the construction and eval Home » Research Tools » Bibliography » Re/Reading the Past Critical and Functional Perspectives on Time and Value. Re/Reading the Past Critical and Functional Perspectives on Time and Value. Publication Type. Book. Year of Publication. 2003. Authors. J. R. Martin, and Ruth Wodak. Keywords. time/temporality. Re/reading the Past is concerned with the discourses of history, from the complementary perspectives of Critical Discourse Analysis (CDA) and Systemic Functional Linguistics (SFL). The papers in the book stress the discursive construction of the past, focussing on the different social narratives which compete for official acknowledgement. Issues of collective and cultural memory are addressed, reflecting the "linguistic turn" in the Social Sciences. The book covers a range of discourses, interpreting texts from popular culture to academic discourse including the construction and eval Request PDF | On Aug 1, 2005, Mary J. Schleppegrell published Book Review: Re/reading the Past: Critical and Functional Perspectives on Time and Value | Find, read and cite all the research you need on ResearchGate. Book Review: Re/reading the Past: Critical and Functional Perspectives on Time and Value. August 2005. Discourse Studies 7(3):389-391. To read the full-text of this research, you can request a copy directly from the author. Request full-text. Download citation.