

# Multiple Choices After School: Findings From the Extended-Service Schools Initiative; Public/Private Ventures, 2002; Jean Baldwin Grossman; 2002

This page contains the choices in High School Story: Class Act, Book 3 and their outcomes. This game revolves around choices you make. They can improve or decrease relationships with the characters. This walkthrough is made to assist others in helping them make their right choice for the game. Good luck and happy playing! Choices that have no outcome on the side have not been explored yet. Please help this page by contributing those answers! PDF | On Jan 1, 2002, Jean Baldwin Grossman and others published Multiple Choices After School: Findings from the Extended-Service Schools Initiative | Find, read and cite all the research you need on ResearchGate.Â Studies meeting all other inclusion criteria that reported findings for one or more of these outcomes were retained for review. The decision to include a study if it measured one or more of these outcomes is consistent with the fact that many logic models for after-school programs include a variety of outcomes, recognizing that many are interrelated (Appendix 1), and that non-experimental evidence shows after-school programs may have important impacts beyond those that map to their central goals. The school has still the best position and the hope for developing studentsâ€™ skills for the wide world of extracurricular activities.Â The goal of this research is to study the modern concept of and the benefits from the introduction of leisure (extracurricular) activities in the primary education process. Certain investigations show that teachers, through extracurricular activities, can have a significant role in building and improving the talents of students. From the answers received in the enquiry it can be seen that both teachers and students have different attitudes and interests regarding extracurricular activities. The school has still the best position and the hope for developing studentsâ€™ skills for the wide world o After five years of karate lessons, Hans Jensen, 13, (0) swapped his black belt for ballet shoes. Hans (1) gave his first public performance only a year ago when he danced in â€˜The Nutcrackerâ€™ with the local dance school. Hansâ€™s mother said â€˜He was actually helping (2) out his little sister. She was very shy on stage until her brother was given a small part as a soldier.Â o Use just 50-100 words of the text. o Include a title which clearly reflects the topic of this shortened text. o Remove 3â€“4 words from the text. Choose them carefully so it seems possible to put. another word in this gap. o Write 1 or 2 alternatives for each gap. This study evaluated the effectiveness of the Extended-Service Schools (ESS) Initiative, which supported the creation of 60 after school programs in 20...Â See what's new with book lending at the Internet Archive. ERIC ED468056: Multiple Choices after School: Findings from the Extended-Service Schools Initiative. Item Preview. remove-circle.