

What Every Teacher Should Know About Diverse Learners // 9781412971751 // Donna Walker Tileston // SAGE Publications, 2010 // 101 pages // 2010

What Every Teacher Should Know About: English Language Learners. Nancy L. Hadaway. Sylvia M. Vardell. Teachers across the country are finding their classrooms increasingly diverse, and this booklet is designed to help teachers cater to the needs of English language learners, both in ESL and non-ESL classrooms. By examining the background of English language learners, this booklet helps teachers to create a framework for organizing the classroom environment. Practical classroom strategies for literacy and content education are also emphasized. What Every Teacher Should has been added to your Cart. Add to Cart. Buy Now. Donna Walker Tileston is a veteran teacher and administrator. She is currently the president of Strategic Teaching and Learning, a consulting firm that provides services to schools throughout the United States and worldwide. Donna's publications include Ten Best Teaching Practices: How Brain Research, Learning Styles, and Standards Define Teaching Competencies (2000), which has been on Corwin's bestseller list since its first year in print, in addition to the ten-volume award-winning series What Every Teacher Should Know, now in its second edition. In the last decade, a wealth of books has brought together ideas to help teachers have the greatest impact on student learning. Here are just a few. Whether or not you agree with everything in this book, every teacher should at least be acquainted with its arguments. Visible Learning and the Science of How We Learn by John Hattie and Gregory Yates. Knowing what to do matters more than knowing what your level is. First published in 2009, Hattie's original book of alchemy, Visible Learning, attempted to illuminate the dark arts of pedagogy through the meta-analysis of hundreds of studies. Moreover, diverse books provide a vehicle for parents and children to connect and share as they may depict stories or experiences to which a parent of color can relate, or may be written in a language they can best understand. Shared reading offers learners acquiring a new language certain advantages. In describing what reading teachers should know about ESL learners, Drucker (2003) states that shared reading provides English language learners with the opportunity to not only hear written language but also examine its corresponding phonological spellings. Using Big Books: A Standards-Based Instructional Approach for Foreign Language Teacher Candidates in a PreK-12 Program.