INTRODUCTION

This course examines selected theories and studies of presidential leadership and presidential campaigning, and the lives and administrations of selected presidents. It considers an eclectic set of materials contributed by psychologists, political scientists, historians, biographers and journalists. Our goal is to review varied approaches to understanding presidential leadership and apply those treatments to understanding the careers of specific presidents.

Below is a calendar listing topics and readings for each day the class meets. The assigned books for the course are *The Presidential Character: Predicting Performance in the White House* by James David Barber; *His Excellency: George Washington* by Joseph J. Ellis; *Eyewitness to Power: The Essence of Leadership, Nixon to Clinton* by David Gergen; *Presidential Leadership and African Americans: “An American Dilemma” from Slavery to the White House* by George R. Goethals; *Team of Rivals: The Political Genius of Abraham Lincoln* by Doris Kearns Goodwin; *The Presidential Difference and Inventing the Job of President* by Fred I. Greenstein; *George W. Bush and the Redemptive Dream* by Dan P. McAdams; *Where They Stand: The American Presidents in the Eyes of Voters and Historians* by Robert W. Merry; and *The Politics Presidents Make* by Stephen Skowronek. Assigned articles or chapters are posted on Course Reserves, and the Course Reserve number is listed next to the readings (e.g., CR1).

COURSE REQUIREMENTS

1. All students are expected to attend class and to come fully prepared to participate in discussion.

2. Each week you should email me brief—about 150 words—questions or comments on either Monday’s or Wednesday’s reading, depending on whether you are assigned an odd or an even number. Be sure to include a question that you would like us to discuss in class. The comments are due by noon on the day of the class. I will respond to them, ordinarily within a day or two.

3. There will be an exam on the material from the first part of the course on Wednesday, February 27.
4. There will be an exam integrating material from the whole course on Wednesday, April 24.

5. A paper of approximately 15 pages is due on Thursday May 2 at 5:00 PM. We will schedule meetings shortly after spring vacation for you to discuss your paper with me. You may write the paper by yourself or team up with one other person. The paper should discuss a single presidency or a comparison of two presidencies, based on reading that we will plan together. Those who do the paper in pairs must submit assessments of the relative contributions of each member of the pair.

6. The class is going to visit Mount Vernon, George Washington’s home on the Potomac River, on Friday April 5. All students must take this trip. We leave on a bus at 9:00 AM and depart Mount Vernon at 3:00 PM. With any luck, we’ll be back at UR by 5:30 PM. Lunch will be served at Mount Vernon.

Your course grade will be based on each of the first five requirements above, weighed equally, and any relevant consideration from Mount Vernon.

Class Schedule and Readings

Monday, January 14

Introduction

Wednesday, January 16

Meet the Presidents


Wednesday, January 23 (Odd numbers email)

The Presidential Character


Monday, January 28 (Even numbers email)
The Presidential Difference


Wednesday, January 30 (Odd numbers email)

FDR


Monday, February 4 (Even numbers email)

The Politics Presidents Make


Wednesday, February 6 (Odd numbers email)

Abraham Lincoln, Part I


Monday, February 11 (Even numbers email)

Abraham Lincoln, Part II


Wednesday, February 13 (Odd numbers email)

Harry Truman, Part I


Monday, February 18 (Even numbers email)

Harry Truman, Part II


Wednesday, February 20 (Odd numbers email)

Dwight David Eisenhower


Monday, February 25 (Even numbers email)

John F. Kennedy


Wednesday, February 27

Midterm Exam

Monday, March 4 (Odd numbers email)

Lyndon B. Johnson


Wednesday, March 6 (Even numbers email)

Richard Nixon, Part I


SPRING BREAK

March 9-March 19

Monday, March 18 (Odd numbers email)

Richard Nixon, Part II


Wednesday, March 20 (Even numbers email)

Gerald Ford and Jimmy Carter


Monday, March 25 (Odd numbers email)

Ronald Reagan


Wednesday, Marcy 27 (Even numbers email)

George Herbert Walker Bush


Monday, April 1 (Odd numbers email)

George Washington, Part I


Wednesday, April 3 (Even numbers email)

George Washington, Part II


Monday, April 8 (Odd numbers email)

Bill Clinton


**Wednesday, April 10 (Even numbers email)**

**George W. Bush**


**Monday, April 15**

**Barack Obama**


**Wednesday, April 17**

**Election of 2016 and Donald Trump**

Other reading to be determined.

Monday, April 22

Review and Conclusions

Wednesday, April 24

Exam 2
President Bush and President Clinton at the launch of the PLS program. Photo by Paul Morse. Presidential Leadership Scholars Graduation in Little Rock, AR. Photo by Grant Miller. Discover, Collaborate, Take Action. We’re making a difference in the world applying lessons in leadership learned from the presidential experiences of George W. Bush, Bill Clinton, George H.W. Bush, and Lyndon B. Johnson.

Discover, Collaborate, Take Action. We're making a difference in the world applying lessons in leadership learned from the presidential experiences of George W. Bush, Bill Clinton, George H.W. Bush, and Lyndon B. Johnson.

LEARN MORE.

4. Presidential Centers.
6. Transformative Sessions.
91%. LDST 305 Innovation Leadership (3) The nature, requirements, and beneficial role of entrepreneurial thinking for the leader as innovator in the organization and in society. Prerequisite: LDST 201.
Marketing.

Â HIST 352 Renaissance and Reformation (3) Explores the history of early modern Europe from the origins of the Renaissance in the 14th century down to the Peace of Westphalia in 1648. Major topics include Renaissance Humanism, the fracturing of medieval HIST 368 Modern European History, 1648-1815 (3) Surveys the growth of European society from the Peace of Westphalia in 1648 to the end of the Congress of Vienna.Â Spring/Summer 2020. Regent University 1000 Regent University Drive Virginia Beach, VA 23464-9800. 800.373.5504 admissions@regent.edu. In his newest book, “Presidential Leadership in Political Time: Reprise and Reappraisal,” Skowronek examines both the promise and the potential pitfalls for President Obama as well. Whether or not Obama joins the ranks of our truly transformative presidents or not may well be determined by how well he absorbs the lessons of this outstanding book. SLD - Spartan Leadership Development, Anaheim, California. 54 likes. SLD is an independent broker house affiliated with various companies that have been...Â SLD - Spartan Leadership Development. Financial Consultant in Anaheim, California. 1. 1 out of 5 stars. Closed Now. CommunitySee All. 54 people like this. 57 people follow this. At present, the Chinese leadership is extensively using nationalist rhetoric to boost its prestige and legitimacy in the eyes of people. China positions itself as a country that is keen to correct the mistakes of the past that led to its â€œnational humiliation.â€ Special emphasis is placed on achieving and maintaining the country’s sovereignty and independence, because disregard for both led to foreign invasions and the weakening of the country in general.