



Knowing Literacy: Constructive Literacy Assessment

By Johnston, Peter H.

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' Assessment As It Specifically Applies to Literacy. In relation to literacy, there are a number of areas that teachers need to monitor. These include: View fullsize. This dichotomy is known as the constrained skills theory (Paris, 2005). Constrained skill theory states that literacy development involves the development of two types of skills: constrained skills and unconstrained skills. Constrained skills includes things like print awareness, phonemic awareness, alphabetic knowledge, spelling, and fluency. These skills are also referred to as print-based or decoding skills, even though phonemic awareness is a pre-print or, rather, language processing skill. Request PDF | On Mar 1, 2013, Angel Herráez and others published Biochemical visual literacy with constructive alignment: Outcomes, assessment, and activities | Find, read and cite all the research you need on ResearchGate. Yet while educators clearly recognize the importance of molecular visualization and literacy, assessment of these skills is often lacking [14]. An expanded framework for biomolecular visualization in the classroom: Learning goals and competencies. Article. Literacy Assessment. What Everyone Needs to Know. International Literacy Association | 2017. Literacy assessment needs to reflect the multiple dimensions of reading and writing and the various purposes for assessment as well as the diversity of the students being assessed. Reading and writing are complex areas to assess. No single assessment can include all aspects of these complex processes. What's more, there are multiple purposes for literacy assessment, and no single assessment can serve all purposes. Together, these facts make it clear that literacy assessment is much more complicated. The term assessment literacy is still uncommon. We talk increasingly about study skills, graduate attributes and digital literacies but none of these fully addresses student understanding of, and engagement in, the overall assessment process. What are the common problems? HE in particular has slowly moved away from a sector as the pinnacle of a highly selective pyramid in which students arrive equipped with the skills they need to succeed at this level of study. This often results in a remedial approach whereby support for study skills bolts on to the curriculum to address the needs of weaker students. How do you assess literacy? What does that mean to be assessment literate? Assessment is something that we as teachers must do all the time, but many of us feel unprepared or uncomfortable when it comes to testing our students. Teachers often reuse tests without analyzing or revising them and seldom use statistical procedures to see how a test or a test item is actually performing. Assessing students often means reaching for a test or quiz that is already prepared, whether it be a test included with a textbook, something another teacher prepared, or a standardized test produced by a major t