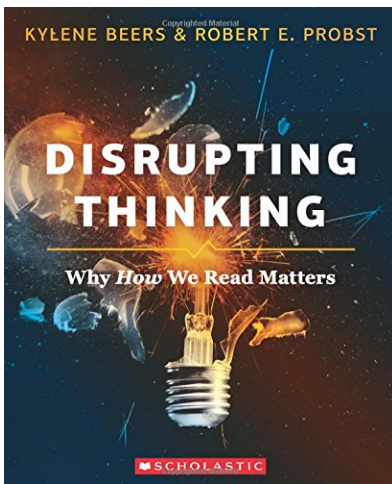


# [PDF] Disrupting Thinking: Why How We Read Matters

Kylene Beers, Robert E. Probst - pdf download free book

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## Books Details:

Title: Disrupting Thinking: Why How  
Author: Kylene Beers, Robert E. Probst  
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Language:  
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## Description:

In their hit books *Notice and Note* and *Reading Nonfiction*, Kylene Beers and Bob Probst showed teachers how to help students become close readers. Now, in *Disrupting Thinking* they take teachers a step further and discuss an on-going problem: lack of engagement with reading. They explain that all too often, no matter the strategy shared with students, too many students remain disengaged and reluctant readers. The problem, they suggest, is that we have misrepresented to students why we read and how we ought to approach any text - fiction or nonfiction.

With their hallmark humor and their appreciated practicality, Beers and Probst present a vision of what reading and what education across all the grades could be. Hands-on-strategies make it applicable right away for the classroom teacher, and turn-and-talk discussion points make it a guidebook for school-wide conversations. In particular, they share new strategies and ideas for helping classroom teachers:

- Create engagement and relevance
- Encourage responsive and responsible reading
- Deepen comprehension
- Develop lifelong reading habits

"We think it's time we finally do become a nation of readers, and we know it's time students learn to tell fake news from real news. It's time we help students understand why how they read is so important," explain Beers and Probst. "*Disrupting Thinking* is, at its heart, an exploration of how we help students become the reader who does so much more than decode, recall, or choose the correct answer from a multiple-choice list. This book shows us how to help students become the critical thinkers our nation needs them to be."

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Beers, K., & Probst, R.E. (2017). *Disrupting thinking: Why how we read matters*. New York, NY: Scholastic. ISBN: 9781338132908. The authors explain to educators what this notion looks like within a classroom setting and why it is so important to the education of our students. Building off of their previous books, *Notice and Note* (2013) and *Reading Nonfiction* (2015), this research aims to educate teachers and administrators on the benefits of creating readers who are not reading merely for facts and scores, but for enjoyment and self-growth. The authors divided the book into three different parts: (1) the readers we want; (2) the framework we use; and, (3) the changes we must embrace.

Book Reviews / Reading. *Disrupting Thinking: Why How We Read Matters*. by MiddleWeb. Published 06/23/2017. *Disrupting Thinking: Why How We Read Matters* By Kyleene Beers and Robert E. Probst (Scholastic, 2017) "Learn more". Reviewed by Lisa Belcher. Having discovered Kyleene Beers several years ago, I knew that this book, *Disrupting Thinking: Why How We Read Matters* by Beers and Robert E. Probst, would resonate deeply with how I want to teach. How right I was. When *Kids Can't Read/What Teachers Can Do* (Beers) was a book that greatly reframed my classroom. When the *Notice and Note* (Beers and Probst) I read the first 1-2 chapters of *Disrupting Thinking* the moment I got the shipment. I decided to try some of the questioning techniques in my classroom the very next day. We had the most amazing conversations about the book we were reading as a class. My daughter who is a teacher recommended the book to me. It is well organized, an easy read, and a good resource for classroom reading teachers. It is obvious that the authors have a passion for working in schools and listening to what teachers and students are saying about how they think and what they do when reading. I enjoyed the book and agreed with and yet knew most of the references and reports (NRP, etc.) mentioned in the book. I liked the author's sidebar comments and the clear and concise charts and graphs of information.