

Richard Battistoni, *Civic Engagement Across the Curriculum: A Resource Book for Service-Learning Faculty in All Disciplines*.

Robin Crews, *Higher Education Service-Learning Sourcebook*.

Gil Noam, *New Directions for Youth Development: Universities in Partnership: Strategies for Education, Youth Development, and Community Renewal*.

Stephen Percy, *Creating a New Kind of University: Institutionalizing Community-University Engagement*.

Robert Rhoads, *Community Service and Higher Learning: Explorations of the Caring Self*.

Nancy Shapiro, *Creating Learning Communities*.

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Richard Battistoni, *Civic Engagement Across the Curriculum: A Resource Book for Service-Learning Faculty in All Disciplines*.

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Richard Battistoni, *Experiencing Citizenship: Concepts and Models for Service-Learning in Political Science*.

Richard Battistoni, *The Engaged Department*.

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John Bean, *Engaging Ideas: The Professors Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*.

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Karen Ray, The Nimble Collaboration: Fine-Tuning Your Collaboration for Lasting Success.

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Mary Deane Sorcinelli, Creating the Future of Faculty Development: Learning From the Past, Understanding the Present.

Tracy Soska, University-Community Partnerships: Universities in Civic Engagement.

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Blaine Worthen, *Program Evaluation: Alternative Approaches and Practical Guidelines*.

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The Service Learning Institute has led a series of curriculum development efforts focused on building faculty members' capacity for teaching about service, justice, and social responsibility through their disciplinary lenses. Essential to this process is the identification of a key social justice question that guides faculty's curriculum development work. Using an outcomes-based framework, these workshops have enabled faculty to ground the overarching Upper Division Service-Learning Outcomes in the context and content of their particular field or discipline (CSUMB 2010; see sidebar).<sup>1</sup> Higher Education for Civic Learning and Democratic Engagement: Reinvesting in Longstanding Commitments. Fall 2011. Battostoni, Richard M., Civic Engagement Across the Curriculum: A Resource Book for Service-Learning Faculty in All Disciplines, Campus Compact, 2002. Jacoby, Barbara, Civic Engagement In Higher Education: Concepts and Practices, Jossey-Bass, 2009.<sup>2</sup> Maximizing Civic Learning and Social Responsibility - Arthur Chickering, New England Resource Center for Higher Education. Sentipentsante (Sensing/Thinking) Pedagogy: Educating for Wholeness, Social Justice and Liberation, Saltmarsh, John, University of Massachusetts, Boston, Michigan Journal of Community Service Learning. Special Issue: Civic Engagement and Psychosocial Well-Being - Barry Checkoway, Liberal Education, Vol. 97, No. 2. Learning through Serving offers a wealth of pedagogical advice for service-learning courses, but also situates service-learning within a larger commitment to civic engagement and building a more just society. It contains invaluable nuts-and-bolts course planning assistance, and gives wise counsel on how to develop enduring, reciprocal community partnerships that build capacity for the long haul. <sup>3</sup> (2016-06-01). Review of the first edition. "[This] is a self-directed guide for college students engaged in service-learning. The purpose of the book is to walk the reader through elements of learning and serving by focusing on how students can 'best