How do I get my kids to listen, talk, help out & focus on what really matters?

As parents, each of us has our kid’s best interests at heart — everyone knows this… except sometimes, our kids! When they move from childhood to adolescence, we want them to be developing a certain amount of independence. But this can be hard if we are used to making decisions and doing things for them!

Everything changes in adolescence — what we say, isn’t necessarily received as the ‘only truth’ any more. They won’t decide to take the school subject we think they should (because we believe it’s important or they’re very talented at it!) and so it continues!

WHAT HELPS? HERE ARE A FEW TIPS:

Getting them to talk and listen (it’s the same thing really!)

• Listen without judgment or trying to ‘fix’ the situation. Tricky – but if we ‘overreact’ it can from deter them from talking to us.

• Offer support and let them choose whether they need you to help now or down the track (e.g. “I am here for you, always. Anytime.”).

• Believe your kid. If they tell you something that’s happened or how they’re feeling, or the impact of something – it’s real, it’s their perspective and it’s usually appropriate for the circumstances (e.g. “That’s really tough.”).

• Mistakes = life. As much as we want to protect or minimise the chances of our kids making mistakes, it is really important that we let them learn from these. Support them when they feel they’ve failed and give some examples of times when you have too.

• The deal is kids will listen if they feel heard and talk if they feel listened to. Just stop what you are doing from time to time and really ‘be’ with your teen – the silence is okay. Not knowing the answers is okay and that good advice? Just “sit on it” for now, or wait until they ask.

• Keep an ear out (without intruding too much!) – when they’re on the phone, facetime, talking to mates or siblings and sometimes even to the pet. Teens are talking and if we hear it, we’re allowed to ask if they’re okay in it and practice all of the above!

That education and trying to get them to take it seriously:

• Support your teen in what they want to do. Validate their choices even if they’re not what you want. Ultimately, it’s their decision.

• Propelling kids to make career and education decisions early can cause anxiety. Careers tend to be much more fluid now – you begin a journey and may or may not end up somewhere completely different!

• Let them be kids while they’re young and support their interests and passion. If they do that, this is likely to lead their education and career journey.

And as for all that housework that “doesn’t just do itself”

• Talk about shared responsibilities and ask that everyone contribute, rather than just your teen.

Believe it or not, these tips came from teens! We thought they were amazing - insightful and practical, and better than we’d ever found in any parenting book or resource. Thanks to the young people at Bounce for teaching us a thing or 20!

If you’ve just “eye-rolled” – it’s possible your teen is likely feeling ‘less than valuable’. They may be learning to manage on their own or turning to others, rather than coming to you for advice and ideas. You might be reading this because you’ve noticed this shift already. To get kids to talk and listen - they need to know the important adults in their life (you!) are on their team and believe in them.
WHAT THE PROFESSIONALS AND RESEARCH SAYS

• Focus on strengths
  We love and recommend focusing on your child's strengths. Coming from a positive place always makes a difference and there’s a lot of research surrounding how this approach can build resilience, increase confidence and happiness and strengthen relationships. All great things if you want to connect with your teen and get them motivated. Discover your strengths together!

• Embrace a growth mindset
  It’s worth you and your teen knowing about adopting a growth mindset. This means that instead of believing we’ve failed we understand we can still learn, grow and achieve. It can also be referred to as “The Power of Yet”, so while you can’t do that ‘yet’, you’re learning to. There is heaps of information here on the benefits. Talking this through with your teen is both empowering and a chance for them to see you learning too.

• Be aware of your expectations
  Teens look like they should be competent, and they can be – just ask them to fix that tech issue with your phone! But in many ways they’re still learning and developing. If you want them to unpack the dishwasher, do it with them, until they’re able to do it on their own. This also equals time together – to talk and listen (Nobilo, 2017).

• Focus on today
  If things haven’t been great in the past between you and your teen, that doesn’t mean they can’t change, but you’ll have to lead the way. A supportive, positive and respectful relationship provides the basis for the best outcomes for kids. To learn more, check out our Parent hub or choose a book that appeals to you from any good bookshop (recommendations below).

• Chores and careers
  Chores are important and Julie Lythcott-Haims will tell you why. And she might dispel your fears about needing to choose a career path and university early!

• Forming great habits
  We have some handy advice on establishing and fostering good routines (which include chores) and the other option which is kind of fun is to use a habit stick. If you’d like your teen to establish good routines and habits, we recommend you start by supporting them to develop a tiny, really easy habit that encourages their own goals (e.g. if they want to learn to play guitar, they might always play one song at 5pm). We also recommend you establish a tiny, positive habit too!

BOOKS WE LOVE

• Anything by Dan Siegel! His books are widely available in NZ from good bookstores or online. But check out his website too – particularly his videos, they’re really informative and entertaining.

• Engaging Adolescents: Parenting Tough Issues with Teenagers by Michael Hawton

• The Good Teen: Rescuing Adolescence from the Myths of the Storm and Stress Years by Richard M Lerner

REFERENCES


We want to thank and acknowledge the following amazing professionals who have contributed to this work and care hugely about young people.

• Amber Paterson, Bounce

• Dr Dean Sutherland, University of Canterbury

• Dr Sue Bagshaw, 298 Youth Health and The Collaborative
Related: How to Handle Back Talk Like a Parenting Warrior. Helping your kids. In order for kids to learn to listen, focus and follow directions as they grow, they need to develop proprioception and vestibular sense by experiencing many physical challenges during childhood. Without it, kids can’t pay attention in school because they are too distracted by their own bodies. Putting clothes on, trying new foods, and finishing homework become insurmountable tasks when kids don’t have a strong vestibular sense or well-developed proprioception. However I do want to ask, if they are climbing out of their cot daily, they climb in too (when I ask them to go in) is it something that I have to stop? My mum and my mum in law is saying that it’s very dangerous. ? and I should put them on the floor instead. The problem is that yelling at kids really doesn’t help them focus on what you want them to do. Katie Hurley, parenting educator explains why this backfires: A natural defense mechanism for children is to tune out yelling. Its a highly charged input. Children might yell back or they might even laugh in response, but they aren’t internalizing the message. Try the online quiz, reading, listening, and activities on grammar, spelling and vocabulary for this lesson on Children. Click on the links above or see the activities below this article: Your browser does not support this audio player.

Children are angels. Most of the time this is true. I’m very lucky because my two children really are the greatest angels. I think I won the children lottery with my kids. I could not have asked for lovelier, happier, sweeter little children. They have brought me endless amounts of joy since the second they were born. Everything they do fascinates me. Everything they say makes me smile. Watching them grow up is my greatest pleasure. In a way, it’s a little sad. I always want them to stay the age they’re at now. When they were 18 months old, I thought that was the cutest age. It’s intended as a guide for parents and educators to help them communicate with kids, but instead I got my hands on it when I was about nine years old, and it helped me refine my own immature communication skills. A life-changing book for me, for all the wrong reasons. Oh dude this book is awesome! It’s intended as a guide for parents and educators to help them communicate with kids, but instead I got my hands on it when I was about nine years old, and it helped me refine my own immature communication skills. Other reviews have suggested this book is for “REALLY bad” parents who don’t have “a clue” how to speak to their children. Or that this book will teach you “emotionless parenting” and fails to address how and Read this. Reading it again.