

Liverpool John Moores University

Title: HEALTH & THE NATURE OF NURSING ACROSS HEALTH & SOCIAL CARE SETTINGS
Status: Definitive
Code: **4006DNCFP** (111939)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
John Harrison	Y

Academic Level: FHEQ4 **Credit Value:** 10.00 **Total Delivered Hours:** 20.00
Total Learning Hours: 100 **Private Study:** 80

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10.000
Off Site	9.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	A summative report involvement in the supervised assessment of the health needs, subsequent provision and evaluation of the interventions for a selected client at the primary, intermediate and continuing care levels of service provision. 2000 words.	100.0	

Aims

To enable the student to: -

1. identify the links between biopsychosocial theories and human health-illness behaviour
2. develop an understanding of how individual and social factors impact on the health-illness behaviour of individuals and groups in society and on nursing practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss individual, socio-cultural, economic & political factors that impinge on health, health-illness behaviours and health outcomes for different socio-cultural groups in British society
- 2 Describe their roles and responsibilities in relation to those of the nursing, multi-disciplinary and inter-disciplinary care teams in relation to collaborative practice/s in a variety of health care settings
- 3 Explore the factors that impinge on approaches to health care provision and nursing involvement in care practice/s at the primary, intermediate and continuing stages of health care provision
- 4 Discuss the relevance, commonalities and differences between, health promotion and health education strategies at the primary, intermediate and continuing care stages of health care provision

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PORT	1	2	3	4
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Outline Syllabus

Defining groups in society - class, gender, age, family types, family centred care and minority groups. Overview of socio-cultural and economic factors: Demographics of health and illness; Inequalities in health - socio-economic and cultural factors and life chances/choices. Overview: The origins and impact of health and social care policies on nursing care provision. Overview of collaborative practice/s - the MDT and the care planning cycle. Roles and responsibilities of team members. Client/care involvement. Overview: approaches to care provision and nursing practice: Introductory outline of factors impinging on care practice: National Service framework, Care pathways, Care program approach and effective care co-ordination. Differentiating between primary, intermediate and continuing care. Introduction to Health promotion and health education strategies - roles of statutory and voluntary/private sectors; service user issues. Identifying health needs

Learning Activities

Key-note lectures. Individual and group directed enquiry based study activities. Individual tutorial sessions provide the students with formative feedback on their learning achievements and developmental needs. Placement based fieldwork linked to private study time. The use of a mid-point poster presentation, outlining the evidence collected relating to health needs and service provision for a selected client group will also provide students with formative feedback as to their learning achievements and learning needs for successful completion of the module

References

Course Material	Book
Author	Barker, P. (ed)
Publishing Year	2003
Title	Psychiatric & Mental Health Nursing:
Subtitle	The craft of caring
Edition	1st
Publisher	Arnold
ISBN	

Course Material	Book
Author	Buttaroo, T.M. & Trybulski, J.
Publishing Year	2003
Title	Primary Care
Subtitle	A collaborative practice
Edition	1st
Publisher	Mosby
ISBN	

Course Material	Book
Author	Dowling & Glenndining
Publishing Year	2003
Title	The new Primary Care
Subtitle	
Edition	1st
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Ewles, L. & Simnet, I.
Publishing Year	2003
Title	Promoting Health:
Subtitle	A practical guide
Edition	
Publisher	Bailliere Tindall
ISBN	

Course Material	Book
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Author	Grandis, S. et al. (eds)
Publishing Year	2004
Title	Foundation Studies for Nursing:
Subtitle	Using Enquiry Based Nursing
Edition	1st
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Malin, N.
Publishing Year	2002
Title	Key Concepts & Debates in Health & Social Policy
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Mason, T. & Whitehead, E.
Publishing Year	2003
Title	Thinking Nursing
Subtitle	
Edition	1st
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Moullin, T.
Publishing Year	2002
Title	Delivering Excellence in Health & Social Care
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Scambler, G.
Publishing Year	2002
Title	Health & Social Change
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Smith, G.D. (ed)
Publishing Year	2003

Title	Health Inequalities:
Subtitle	Life-course approaches (Studies in Poverty & Social Exclusion)
Edition	
Publisher	The Policy Press
ISBN	

Course Material	Book
Author	Taylor, F. & Field, D.
Publishing Year	2003
Title	Sociology of Health & Healthcare
Subtitle	
Edition	
Publisher	Blackwell Scientific
ISBN	

Course Material	Book
Author	Twiname, G. & Boyd, M.
Publishing Year	2001
Title	Student Nurse Handbook
Subtitle	Difficult concepts made easy
Edition	
Publisher	Prentice-Hall
ISBN	

Course Material	Book
Author	Williams, S.A.
Publishing Year	2003
Title	Nursing, Medicine & Primary Care
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Hall J,
Publishing Year	1996
Title	Health for all children
Subtitle	
Edition	1st
Publisher	Oxford PPress
ISBN	

Course Material	Book
Author	Whaley I, Wong D.
Publishing Year	2003
Title	Nursing Care of Infants and Children

Subtitle	
Edition	7th
Publisher	Mosby
ISBN	

Notes

This six month long directed study module introduces the student to sociological theories & provides the student with the opportunity to link these theories to e.g. the psychological, biological & nursing theories/practice explored in concurrent modules. This will further inform their practice as nursing students in a variety of health care settings.

All papers must have clear implications for mental health nursing either solely or part of multidisciplinary practice. Papers are welcomed which draw on single or multiple research and academic disciplines. We give space to practitioner and consumer perspectives and ensure research published in the journal can be understood by a wide audience. Please read the instructions below carefully for details on the submission of manuscripts, the journal's requirements and standards as well as information concerning the procedure after a manuscript has been accepted for publication in the Journal of Psychiatric and Mental Health Nursing. Authors are encouraged to visit: Wiley Author Services for further information on the preparation and submission of articles and figures. In the United States, a psychiatric-mental health nurse practitioner (PMHNP) is an advanced practice registered nurse trained to provide a wide range of mental health services to patients and families in a variety of settings. PMHNPs diagnose, conduct therapy, and prescribe medications for patients who have psychiatric disorders, medical organic brain disorders or substance abuse problems. They are licensed to provide emergency psychiatric services, psychosocial and physical assessment of their Psychiatric nursing's most trusted journal for over 50 years. The Journal of Psychosocial Nursing and Mental Health Services is a peer-reviewed, monthly journal for psychosocial and mental health nurses in a variety of community and institutional settings. For more than 50 years, the Journal has provided the most up-to-date, practical information available for today's psychosocial-mental health nurse, including short contributions about psychopharmacology, mental health care of older adults, addictive behaviors and diagnoses, and child/adolescent disorders and issues. [Read More \[+\]](#) Begin to exp