
Comprehension strategy instruction was an essential requirement for developing reading comprehension at any language or literacy classroom. Despite its significance, considerable bodies of research documented a decline in comprehension strategy instruction, particularly in language learning classrooms. Part of this scarcity was due to the lack of appropriate materials that could support the initiation of explicit comprehension strategy instruction. Teachers were trained and then started using picture books to explicitly teach reading comprehension strategies for about ten days. Finally, all participating teachers were interviewed.


They predict what a book will be about based on the title, they predict why characters act a certain way, and they guess what will happen next when they get to the end of a chapter. It's important that teachers help teach young students to use this same reading comprehension strategy as well. Predicting helps keep the reader's mind engaged and activated as he or she works through a text. When students actively predict while reading, they stay connected to the text and can reflect upon, refine, and revise their predictions.

What you need to know before teaching the predicting reading strategy:

- A picturebook is a book that consists of both text and pictures. Pictures are not just illustrations, they are a part of the plot. The reader analyzes that interaction between text and illustration and that helps develop visual intelligence.

- Moreover, it helps to look for meaning in the visual. The story is organised in such a way that even the title, the book cover, text, pictures, overturn of the pages can combine in one continuous story. Source: picturebook for adults "All My Friends Are Still Dead". National bestseller.

- Why should we use them with adults? Picture books appeal to more learning styles than any other format. It is read out loud for audible learners. It is written and illustrated for visual learners. Some of them even ask readers to interact with it physically for kinesthetic learners.