

NT628: Exegesis of Ephesians

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Fall 2018

Tue 9:10am-12pm

Requirements: NT502, and GL502

1. Course Description

Paul's letter to the Ephesians is a masterful presentation of the identity and vocation of the Church, grounded in the reality of the absolute supremacy of Jesus Christ. This course follows a sequential exegetical assessment of Ephesians, with the purpose of sharpening the exegetical skills learned in NT502, improving knowledge of New Testament Greek, and developing familiarity with the letter's argument and theology.

2. Learning Objectives

The successful completion of the course will entail the following learning goals:

- To apply the relevant exegetical methods to a passage in Ephesians. Given the rhetorical refinement of the letter, attention will be given to grammatical and rhetorical analysis
- To read and translate Ephesians from the Greek text, being able to analyze complex grammatical aspects
- To develop acquaintance with the stylistic distinctive features of Ephesians
- To develop familiarity with the critical issues regarding the historical context of Ephesians
- To appreciate the theology of Ephesians, with particular emphasis on its soteriological and ecclesiological themes
- To deepen the understanding of Christian identity and vocation, as developed in the letter.
- To be able to identify the main exegetical ideas that will lead to effective preaching and teaching of Ephesians

The vision of the Church as the Body of Christ that Paul develops in Ephesians is fundamental to one's understanding of their identity in Christ. The ultimate goal of this course is to contemplate that vision, with the hope of having our minds, imagination and conduct transformed by it.

3. Academic Requirements

The exegesis of Ephesians will be carried out in the original Greek language. Therefore, students are expected to have completed two semesters of Basic Greek (GL501 and 502). In addition, knowledge of the basic exegetical skills developed in NT502 is assumed. Familiarity with the methods of grammatical analysis and discourse analysis will be pivotal for the completion of the course. The methods will be introduced in class. However, students are responsible for deepening their knowledge of the methods as needed.

Note: In 600 and 700 level Greek exegesis courses, you are required to show competency in the Greek language. If you do not demonstrate Greek competency (evaluated through a competency exam, translation, Greek vocabulary knowledge, and analysis of Greek grammar in your paper), you will not be given a passing grade (even if you pass the course according to your grade point average).

4. Course Format

A typical session will include: a) translation and discussion of the grammatical and rhetorical features of a designated section of Ephesians; b) lecture on the exegetical aspects of the corresponding section, and c) a discussion of theological/pastoral implications of the exegesis.

5. Course Requirements

Greek Competency Exam. This test is scheduled for the first day of class, Fri, Sep 14th. The exam will include vocabulary, parsing of verbs, and translation. The best way to prepare for this exam is to review your first year Greek grammar, giving attention to parsing verbs. You need to pass the exam in order to take the class for credit.

Reading. Students will be expected to read the section of the assigned commentary correspondent to the passages of the Gospel to be explored in class, alongside the Ephesians Greek text. Other articles may be assigned when relevant to a given passage. A reading statement mentioning the percentage of the material read must be included on the cover page of the final exegesis paper. A penalty of 1% of the final grade will be applied for every 10% of incomplete reading.

Translations. Students are expected to translate the letter of Ephesians from the Greek Text (NA28 required). A translation notebook should be kept containing the Greek text, translation, a vocabulary list for words with which the student is not familiar, and parsing of key verbs. The notebook is for the students own use and must not be submitted. A translation statement mentioning

the percentage of the text translated must be included on the cover page of the final exegesis paper. Students may be called out to present their translations as certain passages are discussed.

Exegetical Assignments.

- a) Analysis of Themes and Motifs. Assignment due on Oct, 5th. This assignment entails an analysis of the main themes and motifs in Ephesians and their development in Paul's argument. Specific instructions on how to carry out the analysis will be posted on the online learning platform.
- a. Format: the assignment should be type-written, with 1 inch margin on each side single-spaced, using seriffed fonts (Brill, Times New Roman, etc) of *no less than 10 point type face*. The assignment is to be no longer than 1 ½ page long. Length limits will be strictly enforced.
- b) Grammatical and Rhetorical analysis. Assignment due on Oct, 26th. Students are to produce a sentence diagram and a discourse analysis of Ephesians 3:14-19, along with a summary of the exegetical idea of the passage.
- For assignment (b) above it is strongly recommended that students use the tool Biblearc (www.biblearc.com). The website contains an intuitive platform for sentence diagramming and discourse analysis (called arcing or bracketing in the website), as well as helpful instructional videos on how to use the tools. There is a small fee to use these tools.
 - All assignments should be tagged on the top right corner as follows:

Name _____ Date _____ Box Number _____

- All assignments are to be submitted electronically via the online learning platform. For essays, please submit a .docx document with Greek/Hebrew fonts in Unicode. This will facilitate the professor's comments and grading. For diagrams, please submit a .pdf file. For hand-drawn diagrams send a .pdf with the image properly scanned (no smartphone pictures).
- Documents uploaded to the online learning platform should be named according to the following format: NT628_Last Name_Assignment #_Assignment title.
For example, NT628_Smith_Assignment 1_Analysis of Themes and Motifs
- While aesthetics is not a priority, the neatness of the presentation of the assignments is important and will affect grades. Please refrain from submitting work containing coffee or water stains, or lines and arrows drawn without the use of a ruler.

Exegesis Paper. Assignment due on Nov. 30th. Students are to complete a major exegesis paper (12-15 pages double-spaced, including footnotes but not bibliography) on a chosen passage of Ephesians (3:14-19 excluded). The paper must integrate the exegetical skills learned in NT502 and subsequent courses. **The paper must be an exegesis of the Greek text. Papers that do not show a substantial interaction with the Greek text will receive a failing grade.** Detailed guidelines for the paper will be provided on the online learning platform. A sentence diagram and discourse analysis on the passage should be appended to the paper.

6. Evaluation

Translations	20%
Analysis of themes and motifs	20%
Grammatical and rhetorical analysis	15%
Exegesis Paper	45%

Note on attendance: Attendance at every class is expected. A minimum attendance of 10 out of 12 classes is required to pass the class. Absence due to unavoidable circumstances has to be discussed with the professor.

7. Class Outline*

Class	Date	Lecture	Reading	Assignment*
1	14-Sep	Ephesians 1:1-2: Introduction to Ephesians	Commentary Smith(Bock&Fanning), 73-134; Schreiner, 97- 126 (see recommended bibliography) Sowell, 3-25 (on Sakai)	
2	21-Sep	Ephesians 1:3-14	Commentary	
3	28-Sep	Ephesians 1:15-23	Commentary	
4	5-Oct	Ephesians 2:1-22	Commentary	ASSIGNMENT DUE: Analysis of Themes and Motifs
	12-Oct	READING WEEK		
5	19-Oct	Ephesians 3:1-13	Commentary	
6	26-Oct	Ephesians 3:14-21	Commentary	ASSIGNMENT DUE: Sentence diagram and discourse analysis

7	2-Nov	Ephesians 4:1-16	Commentary	
8	9-Nov	Ephesians 4:17-24	Commentary	
	16-Nov	READING WEEK		
	23-Nov	Thanksgiving Holiday (no classes)		
9	30-Nov	Ephesians 4:25-5:20	Commentary	FINAL PAPER DUE
10	7-Dec	Ephesians 5:21-6:9	Commentary	
11	14-Dec	Ephesians 6:10-20	Commentary	

*The schedule may change according to the course dynamics.

8. Grade Scale

97-100	A+	87-89	B+	77-79	C+	67-69	D+
94-96	A	84-86	B	74-76	C	64-66	D
90-93	A-	80-83	B-	70-73	C-	60-63	D-

9. Bibliography

Required

Greek New Testament (NA28)

Hoehner, Harold W. *Ephesians: An Exegetical Commentary*. Grand Rapids, Mich.: Baker Academic, 2002.

Recommended

Bock, Darrell L., and Buist M. Fanning. *Interpreting the New Testament Text: Introduction to the Art and Science of Exegesis*. Wheaton, IL: Crossway, 2006.

Schreiner, Thomas R. *Interpreting the Pauline Epistles*. 2nd Revised edition edition. Grand Rapids, MI: Baker Academic, 2011.

Wallace, Daniel B. *Greek Grammar beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.

Research

Arnold, Clinton E. *Ephesians*. Zondervan exegetical commentary series : New Testament ; v. 10. Grand Rapids, Mich.: Zondervan, 2010.

———. *Ephesians, Power and Magic: The Concept of Power in Ephesians in Light of Its Historical Setting*. Society for New Testament Studies monograph series; 63. Cambridge; Cambridge University Press, 1989.

Barth, Karl. *The Epistle to the Ephesians*. English edition. Grand Rapid, Michigan: Baker Academic, 2017.

Barth, Markus. *Ephesians*. [1st ed.]. The Anchor Bible, v. 34-34A. Garden City, N.Y.: Doubleday, 1974.

Best, Ernest. *A Critical and Exegetical Commentary on Ephesians*. International Critical Commentary on the Holy Scriptures of the Old and New Testaments. Edinburgh: T & T Clark, 1998.

Brannon, M. Jeff. *The Heavens in Ephesians: A Lexical, Exegetical, and Conceptual Analysis*. T & T Clark library of biblical studies. London ; T & T Clark, 2011.

Bruce, F. F. *The Epistles to the Colossians, to Philemon, and to the Ephesians*. The New international commentary on the New Testament. Grand Rapids, Michigan: William B. Eerdmans Publishing, 1984

———. *The Epistle to the Ephesians: A Verse-by-Verse Exposition*. Old Tappan, N.J.: Revell, 1961.

Calvin, Jean. *Sermons on the Epistle to the Ephesians*. [Rev. translation. London]: Banner of Truth Trust, 1973.

Cohick, Lynn H. *Ephesians: A New Covenant Commentary*. The Lutterworth Press, 2014.

Gombis, Timothy G. *The Drama of Ephesians: Participating in the Triumph of God*. Downers Grove, Ill.: IVP Academic, 2010.

Immendorfer, Michael. *Ephesians and Artemis: The Cult of the Great Goddess of Ephesus as the Epistle's Context*. Wissenschaftliche Untersuchungen zum Neuen Testament. 2. Reihe, 0340-9570 ; 436. Tübingen, Germany: Mohr Siebeck, 2017.

Klein, William W. *The Book of Ephesians: An Annotated Bibliography*. Books of the Bible ; v. 8. New York: Garland, 1996.

Kooten, Geurt Hendrik van. *Cosmic Christology in Paul and the Pauline School: Colossians and Ephesians in the Context of Graeco-Roman Cosmology, with a New Synopsis of the Greek Texts*. Wissenschaftliche Untersuchungen zum Neuen Testament. 2. Reihe, 0340-9570 ; 171. Tübingen: Mohr Siebeck, 2003.

Larkin, William J. *Ephesians: A Handbook on the Greek Text*. BHGNT, Baylor handbook on the Greek New Testament. Waco, Tex.: Baylor University Press, 2009.

Lincoln, Andrew T. *Ephesians*. Word Biblical Commentary, V. 42. Grand Rapids: Zondervan, 2014.

- Mitton, C. Leslie. *The Epistle to the Ephesians; Its Authorship, Origin, and Purpose*. Oxford: Clarendon Press, 1951.
- Moritz, Thorsten. *A Profound Mystery: The Use of the Old Testament in Ephesians*. Supplements to Novum Testamentum, 0167-9732 ; v. 85. Leiden ; E.J. Brill, 1996.
- Rogers, Guy MacLean. *The Mysteries of Artemis of Ephesos: Cult, Polis, and Change in the Graeco-Roman World*. 1 online resource (xii, 500 pages). vols. Synkrisis. New Haven: Yale University Press, 2012.
- Smith, Julien. *Christ the Ideal King: Cultural Context, Rhetorical Strategy, and the Power of Divine Monarchy in Ephesians*. Wissenschaftliche Untersuchungen zum Neuen Testament. 2. Reihe ; 313. Tübingen: Mohr Siebeck, 2011.
- Snodgrass, Klyne. *Ephesians: From Biblical Text-- to Contemporary Life*. The NIV application commentary series. Grand Rapids, Mich.: Zondervan, 1996.
- Stott, John R. W. *God's New Society: The Message of Ephesians*. The Bible speaks today. Downers Grove, Ill.: InterVarsity Press, 1979.
- Thielman, Frank. *Ephesians*. Baker exegetical commentary on the New Testament. Grand Rapids, Mich.: Baker Academic, 2010.
- Witherington, Ben III. *The Letters to Philemon, the Colossians, and the Ephesians: A Socio-Rhetorical Commentary on the Captivity Epistles*. Grand Rapids, Mich.: William B. Eerdmans Pub. Co., 2007
- Yee, Tet-Lim N. *Jews, Gentiles, and Ethnic Reconciliation: Paul's Jewish Identity and Ephesians*. 1 online resource (xxi, 302 pages). vols. Monograph series / Society for New Testament Studies ; 130. Cambridge ; Cambridge University Press, 2005.
- Yoder Neufeld, Thomas R. *Put on the Armour of God: The Divine Warrior from Isaiah to Ephesians*. Journal for the study of the New Testament. Supplement series ; 140. Sheffield, England: Sheffield Academic Press, 1997.

Exegesis is a critical explanation or interpretation of a text, especially a religious text. Traditionally the term was used primarily for work with the Bible. In modern usage, biblical exegesis is used to distinguish it from other critical text explanation. Textual criticism investigates the history and origins of the text, but exegesis may include the study of the historical and cultural backgrounds of the author, text, and original audience. Other analyses include classification of the type of EXEGESIS PAPER ON EPHESIANS 6:1-3

â€œChildren Obeying & Honouring their parents is a right thing to do and bring blessingsâ€™ Background: Paul the author of this letter, realizing that the Ephesians were starting to forsake their first love, wrote this epistle to encourage them to love both God and their fellow saints.Â Thus the same general OT principle can be applied to the NT, namely, that obeying and honouring father and mother will bring well-being and long life on earth. And yet there are exception for this rule but the general principles holds.¹⁴ When Children obeyed and honor their parents, it pleases God because they are doing the right thing, and they will have a joyful and prosperous life.

Ephesians: an exegetical commentary. Grand Rapids: Baker, pp. Ignores context of mutual submission because "there is no indication in the (pagan) household codes that the husbands are to be submissive to their wives" (732-3). Extensive defense of Paul as author.

Andrew T. Lincoln. Word biblical commentary 42: ephesians. Dallas: Word, Ref.Â Ephesians Roger A. Cox 1 THE BOOK OF EPHESIANS Introduction Except for the book of Romans, the book of Ephesians is the most carefully written presentation of Christian theology in the New Testament. Paul. More information. Online GBIB-512 Course Syllabus. Bethesda University of California. The book of Ephesians outlines Godâ€™s purpose to bring about unity and peace by means of Christ. Jewish and non-Jewish Christians are saved by undeserved kindness through faith.Â New World Translation of the Holy Scriptures (Study Edition). Overview of Ephesians. A. introductory greeting (1:1, 2). B. godâ€™s purpose to bring about unity and peace by means of christ (1:3â€“3:21). 1. Godâ€™s glorious undeserved kindness and the making known of the sacred secret of his will (1:3-23). Spiritual blessings for those chosen to be in union with Christ (1:3-7). Godâ€™s purpose for â€œœan administrationâ€ to gather all things together in the Christ (1:8-14). Paul thanks God for the Ephesiansâ€™ faith and prays that they may have a spirit of wisdom (1:15-23). BSGK 619: Greek Exegesis: Ephesians Cincinnati Bible Seminary Cincinnati Christian University Fall 2013 Thomas A. Vollmer M 6:30pm-9:10pm 3 Graduate Hours COURSE DESCRIPTION A study of selected New Testament texts. Emphasis is placed on dynamic translation in the interpretive process. 3 hours. RATIONALE A reading knowledge of Koine Greek is important for accurately interpreting the New Testament. This course builds on the Beginning and Intermediate Greek courses offered by CCU. It introduces key concepts related to New Testament Greek syntax. It focuses on incorporating caref